

EXHIBIT “A”

No portions of Exhibit “A” may be changed unless amended pursuant to Charter Agreement Section 5.3

1. Name: The name of the Charter School shall be Ignite Entrepreneurship Academy.
2. Applicant: A Charter Agreement is granted to Ignite Entrepreneurship Academy, Inc., which applied on December 1, 2015.
3. Location: The Charter School shall be established in Lehi City, which is in the Alpine School District. Distance Learning sites are permitted, but not required, in Alpine School District, Canyons School District, Davis School District, Jordan School District, Nebo School District, Provo School District, Tooele School District, and/or Wasatch School District. Location is material to authorization.
4. Mission statement: The Charter School mission statement, as set forth in the application, is: “Entrepreneurial success through academic rigor, project-based learning, and creating a culture of creative problem solving, collaboration, and communication.”
5. Purpose(s): The Charter School purpose(s) are consistent with U.C.A. §53A-1a-503 include:
 - (1) continue to improve student learning by allowing students to master content at their maximum pace and apply knowledge in the context of project-based learning experiences;
 - (3) create new professional learning opportunities for educators that will allow them to actively participate in designing and implementing the learning program at the school through hiring certified teachers and evaluating in part by their ability to apply their interests, talents, and passions in a classroom environment through leading hands on learning activities and projects. This will be further encouraged by providing teachers with a stipend each year that can be applied to any class or experience a teacher is curious about. The teacher will work with the Curriculum director on shaping curriculum, based on the teacher’s experience;
 - (4) increase choice of learning opportunities for students by offering a unique Montessori-based, entrepreneurial learning experience;
6. Key elements: The key elements of the Charter School, as set forth in the application, are programs and processes that make this school unique. They will be included in the State Charter School Board annual reviews as assurances or may be included in the School Accountability Measures (number 11).
 - Maintains a large enough student population to offer all programmatic elements listed in the approved application;
 - Promotes entrepreneurship;

- Employs self-paced curriculum: Traditional Montessori model in grades K-3, blended learning model in grades 4-9, with Montessori instruction as needed to facilitate learning;
- Uses project- and location-based learning in all grades to build entrepreneurial skills and characteristics;
- Teaches and employs Socratic dialogue;
- Requires set SMART goals;
- Classrooms create learning contracts at the beginning of every school year

Distance Learning Program Key Elements

- Enrollment capped at 30% of maximum authorized enrollment (180 students) enrollment;
- Students attend a physical site at least once weekly for project-based learning/team building activities similar to on-site activities;
- Distance learning students must spend at least as many hours working to complete Utah Core Standards as their on-site counterparts;
- Subjects offered and course requirements are the same for distance learning and on-site students;
- Distance learning students receive at least weekly communication from teachers via video chat, phone calls, email, and text.

7. Opening date: The opening year of the Charter School is SY2018.
8. Student population: The grade levels served, maximum authorized enrollment per school year, and enrollment preferences are:
 - a. Grades served: K up to grade 9
 - b. Maximum authorized enrollment: 600 students
 - c. Enrollment preferences permitted by Board policy and UCA §53G-6-502:
 - i. a child or grandchild of an individual who has actively participated in the development of the charter school;
 - ii. a child or grandchild of a member of the charter school governing board;
 - iii. a sibling of an individual who was previously or is presently enrolled in the charter school;
 - iv. a child of an employee of the charter school;
9. Governing board:
 - a. Number of board members: At least 5
 - b. Selection and removal of board members: appointed by majority vote of current directors; removed by majority vote of current directors
 - c. Terms of Office: 3-year term, limited to 3 consecutive terms
 - d. Meetings: monthly, at least 10 meetings a year

10. Waivers from Board Rule: The Charter School is explicitly waived from the following Administrative Rules: None.
11. School Achievement Measures: The Charter School agrees to the following school-specific measures and targets, which will be evaluated through the SCSB's annual review.

Measure	Metric	Targets				
		School Year	Exceeds	Meets	Does Not Meet	Falls Far Below
Mission Specific: Entrepreneurial Success and Business Management	Percentage of students that have participated in a student-operated business by the 6 th grade	SY 18-19	≥20%	≥10%	≥7%	<3%
		SY 19-20	≥25%	≥15%	≥10%	<10%
		SY 21-ongoing	≥40%	≥25%	≥10%	<10%
Project-Based Learning	Percentage of 6 th grade students that have organized the resources from start to finish on a project	SY 21-ongoing	≥80%	≥70%	≥70%	<20%
Personalized Pace Curriculum: (Montessori and Blended Learning)	Percentage of students who attended at least 3 FAY who are ready to advance to the next grade level in at least one subject area by April 1 of each year.	SY 21-ongoing	≥ 40%	≥25%	≥10%	<10%
Academic Program: Reading	Percentage of 3 rd grade students reading at or above grade level, as determined by the EOY scores on the state mandated reading assessment	SY 18-22	≥60%	≥50%	≥40%	<30%
		SY 23-26	≥70%	≥60%	≥50%	<40%
		SY 27-	≥85%	≥75%	≥70%	<70%

